# DANIEL MIRSKY, MEd

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## Professional **Summary**

I am an innovative educator with 25 years of one-to-one coaching, consulting, classroom and leadership experience in executive functioning, social-emotional wellness, student support, curriculum & instruction support, teacher coaching, academic leadership and technology integration. Through my active engagement with individuals, families, classrooms and school communities I foster a dynamic learning experience rooted in tailored, evidence-based interventions to support individual student growth while promoting rigorous examination of ideas and compassionate, challenging dialogue. I hold a Masters Degree in Education specializing in Instructional Leadership and Curriculum Development that emphasizes non-hierarchical "leadership from the side." I view every student as an individual with unique strengths and areas for growth, and I apply the experiences I have gathered across multiple decades assessing and supporting student learning to team proactively with students, families, colleagues and schools.

## Core **Competencies**

- Executive Function Coaching
- Support for Neurodivergent Learning Profiles
- Family and Student Coaching and Support
- Liaising Between Family and School SPED Staff
  Portfolio Assessment
- Social Emotional Learning
- Restorative Practices

- Student-Centered Instruction
- Educational Technology/Blended Learning
- Standards-Based Curriculum & Assessment
- Teacher Coaching & Mentorship
- School-based capacity building

## Student/Family-Facing Experience

- Mirsky & Associates Coaching, LLC | Founder and Sole Proprietor 2018 - Present
- Prospect Hill Academy HS, Cambridge MA | Faculty, Leadership 2016 - 2019
- 2014 2016 Brookline High School ACE Program, Brookline MA Faculty | Founding Teacher
- 2012 2014 Chelsea High School, Chelsea MA | Faculty, Leadership
- 2009 2012MATCH Charter Public Middle School, Jamaica Plain MA | Administration, Faculty
- 2002 2007 Poly Prep Country Day School – Upper School, Brooklyn NY | Faculty
- KIPP Academy Charter MS, South Bronx, NY | Faculty 2001 - 2002
- 1999 2001 The Hyde School, Woodstock, CT | Leadership Team, Faculty
- 1999 2001 Eagle Rock HS, Estes Park, CO | Teaching Fellow

## Education Credentials

- 2007 2009MEd in Instructional Leadership | University of Washington, Seattle WA
- 1995 1997 BA with Honors in History | Wesleyan University, Middletown CT
- Undergraduate coursework | University of Massachusetts, Amherst, MA 1992 - 1995

## Professional Development

- 2019 CHADD annual training conference on ADHD and EF coaching
- 2019 Cognitive Connections 360Thinking Spring Seminar intensive training on EF interventions
- **2019 ResearchILD** intensive training on targeted interventions with EF, ADHD and ASD.
- 2018 Hamilton Education Program scholarship, Gilder Lehrman Institute of American History
- 2018 Athena Project Fellowship for collaborative online Humanities curriculum development
- 2017 NESCC School Redesign in Action conference on standards-based school reform, RI
- **2016-18 Restorative Practices** staff trainings, Boston, MA
- 2015 iNACOL Conference on Blended Learning, FL
- 2015 REAL Summer Intensive Institute on competency-based teaching and learning, MA
- 2011 Uncommon Schools "Train the Trainer" workshop, NY
- 2005 Forum on Global Education educator exchange, China & Vietnam
- 2004 Facing History Armenian Genocide Pilot Training, Boston
- 2004 Facing History Holocaust and Human Behavior International Training Workshop, Berlin

## Technology **Proficiencies**

Google Classroom, Canvas, It'sLearning, Blackboard, Skype, Squarespace, Screencast-O-Matic, Easel.ly, Piktochart, iMovie, WeVideo, ComicLife, PowerSchool, PowerTeacher, GoogleSuite, Microsoft Office Suite

### Language Proficiencies

English (native speaker), French (conversational)

#### Personal Interests

International travel, film, foreign languages, media literacy, hiking, biking, nature, cooking/eating what I cook with family, science fiction, sports.